

Hopscotch Playgroup

Church of the Martyrs, 19 Westcotes Drive, LEICESTER, LE3 0QT



Inspection date

15 May 2017

Previous inspection date

23 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager's teaching degree has a positive impact on the pre-school. She is a very good role model and leads the team well. Staff demonstrate good quality teaching skills and a secure knowledge of how children learn. They follow children's interests and allow them to lead their own play and learning.
- Caring and kind staff provide high levels of emotional support for the children. Staff are perceptive and understand exactly how to support individual children's emotional well-being. All children, including those who have special educational needs and/or disabilities, develop a strong sense of self-confidence.
- Staff support children who have special educational needs and/or disabilities exceptionally well. They work effectively with parents and other professionals to share information and plan for each child's needs.
- Children are settled and behave well. Older children are starting to learn how to resolve their own conflicts independently, with minimal guidance. Staff are good role models who play alongside children, teaching them sensitively to share and take turns successfully.

It is not yet outstanding because:

- At times, staff are not highly responsive in adapting their teaching to provide greater challenge in order to help the most able children make better than good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help the most able children to build as far as possible on their learning and make even better progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager and the chair of the committee. She looked at relevant documentation, such as the pre-school's policies and procedures and evidence of the suitability of staff.
- The inspector spoke to staff and children during the inspection at appropriate times. She looked through children's learning journeys and discussed these with the staff.
- The inspector spoke to a small number of parents on the day and took account of their views.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are vigilant about children's welfare and safety. They are deployed well to ensure that children are fully supervised at all times. Management and staff work very closely together. They have worked hard to build strong partnerships with parents and other professionals. Staff ensure that parents are informed about their children's achievements regularly. The manager reviews the quality of the provision and monitors the progress that individuals and groups of children make. She uses progress information to support staff in their roles and help narrow any gaps in learning. For example, she identified a weakness in supporting children's mathematical development. She discussed this with staff and implemented changes to provide more opportunities and activities to help improve children's development in this area. The manager is committed to supporting staff's ongoing professional development. She ensures their knowledge is up to date and that their teaching skills are improving.

Quality of teaching, learning and assessment is good

Staff support children's creativity and imagination and they provide resources and set up activities to encourage children's pretend play. Children take on roles and create their own rules as they play with their peers and the staff in the pretend shop. Staff weave mathematical questions into their play exceptionally well to further extend children's learning. They sing numeracy songs, count the items in the shop and compare group sizes. Children are developing the skills needed for school.

Personal development, behaviour and welfare are good

Staff encourage children to do things for themselves. They choose their own resources and where they want to play. This helps them to follow their individual interests and to develop as independent learners. They know their efforts will be valued, which boosts their self-esteem and confidence. Staff provide children with lots of opportunities for exercise, both indoors and outdoors, and children enjoy healthy snacks daily. Children are gaining valuable understanding that will help them to make healthy lifestyle choices.

Outcomes for children are good

Children are confident learners who make good progress in their development, relative to their ages, stages of development and capabilities. The manager uses professional development well to target identified areas of need. For example, staff have attended communication and language training to help support children who speak English as an additional language and children with a speech delay. This training has had a directly positive impact on children's outcomes and communication and language development. Well-established partnerships with local schools help staff prepare children to be emotionally and developmentally ready for the move on to school.

Setting details

Unique reference number	EY336516
Local authority	Leicester City
Inspection number	1092772
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	38
Name of registered person	Hopscotch Playgroup Limited
Registered person unique reference number	RP902783
Date of previous inspection	23 February 2015
Telephone number	07909 948 943

Hopscotch Playgroup registered in 2006. The playgroup employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The manager holds qualified teacher status. The playgroup opens from Monday to Friday during term time only. Sessions are from 9am until midday every weekday morning, and from 12.30pm to 3.30pm on Monday, Wednesday and Thursday afternoons. The playgroup provides funded early education for two-, three- and four-year-old children.

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